Investment in schools will be ready for all to see

This is it – the culmination of three years of work to improve facilities and learning environments in Quincy School District. When schools open next month, everyone will see the results of the 2016 voter-approved bond funding, and the planning and construction across the district.

The changes are dramatic, and staff are very excited to get started in new and improved buildings.

Principal Marcus Pimpleton will move Quincy High School into its new, jaw-dropping, state-of-the-art buildings and campus serving grades 9-12.

“I am very excited about the changes that are coming to the Quincy School District as a result of the tremendous investment the community has made in improving facilities district wide,” Pimpleton said. “The move itself provides us with an opportunity to reflect on who we are as a school community.”

The new Quincy High school is “awesome,” says Tom Harris, QSD maintenance supervisor, who has been very busy with projects at all the schools. What will strike parents and students the first time they walk in the new high school is its overall beauty, he said. The design is modern, spacious and full of natural light.

Something everyone will notice in the building is technology. Pimpleton said, “There has been a tremendous investment in screens that will allow us to communicate important community and school related updates to students and families and celebrate what is going well at the school.”

The indoor and outdoor commons areas are sure to be centers of student life and must be seen to be appreciated. The library will have terrific views, and so will the athletic training rooms, looking out over the Jacks’ fields and gyms.

The stadium is state-of-the-art, with a synthetic field surface that can take frequent use. Seating capacity is 1,700, which is 200 more than at Jaycee Stadium. The new performing arts center will seat more than 500, which is 200 more than in the former high school. The gyms in the new high school are also larger by 2,000 square feet each.

Classrooms are outfitted to the district’s new standards, including all new furniture, two whiteboards and a Promethean board at the front, a sound system and cabinetry. The classroom standards are being rolled out to all...
**Quincy School District is reaching its goals**

The Quincy School District is taking a giant leap into the future this school year as we finish construction on the new Quincy School High School and complete all of the projects that were promised when the Quincy community passed a historic bond for $108 million in February of 2016. The State of Washington provided $10 million dollars in matching funds so that we could build a new high school, remodel the existing high school for a middle school program, renovate George Elementary School, and renovate the junior high building to make it Ancient Lakes Elementary. We added gymnasiums to Mountain View, Pioneer and George Elementary and are completing modifications to Monument Elementary to accommodate primary age students there.

In addition to the projects mentioned above, we are upgrading classrooms to the same standard so that every student has access to the best classroom technology available anywhere. For safety and security purposes, all of our schools, including Quincy Innovation Academy, have been or will be retro-fitted so that all visitors must pass through a single point of entry and be buzzed into the building by staff before entering the schoolhouse. We also upgraded our cameras and added card readers to monitor and manage people entering and leaving the buildings.

The execution of the bond package allows us to achieve a huge goal that the Quincy School Board made more than ten years ago. That path forward was to reconfigure grade bands so that all elementary schools could accommodate students in kindergarten through fifth grade, and a middle school could house students in sixth grade through eighth grade. Students will have fewer school transitions and more time in each school to build relationships with teachers and staff so they achieve at higher levels.

We are excited to showcase all of our new facilities this year and hope you will join us at our ribbon cutting ceremonies at Ancient Lakes Elementary on September 12th and at the new high school on September 14th. Specific information on both can be found in this Communicator.

On behalf of the Quincy School Board, our staff and students, I wish to thank the Quincy citizens for trusting us to build and renovate schools so that our students can reach Quincy’s Promise and graduate from high school and be ready to take the next step in their education, career and life.

Go Jacks!

John Boyd, superintendent of Quincy School District, jboyd@qsd.wednet.edu or 787-4571.

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**August 2019**

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<td>QMS 6th grade Registration 8am - 2pm &amp; 5pm - 8pm</td>
<td>QMS 7th grade Registration 8am - 2pm &amp; 5pm - 8pm</td>
<td>QMS 8th grade Registration 8am - 2pm &amp; 5pm - 8pm</td>
<td>7th-grade WEB Day Aug.- 21, 8am-12pm &amp; 6th-grade WEB Day Aug.- 22, 8am-12pm</td>
<td>Learn what middle school is all about from the people who know best - 8th graders!</td>
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<td>8th graders!</td>
<td>Senior check-in: 8am-12pm Junior check-in: 12pm-3pm</td>
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Meet your school board directors: Henry Hernandez

The Board of Directors of Quincy School District sets and guides the policies of the district. Here we introduce another one of the directors.

**Hometown:** Quincy and now George

**How long on the school board:** 14 months

**Years in Quincy:** 30, but I did wander off to college and abroad for a bit.

**Favorite hobby:** Spending time with friends, family, and my two puppies (June and Cougar) or traveling.

**School board meeting tradition:** Grabbing a bite to eat after the board meeting to build relationships with other board members outside of the board business.

**What would you be doing if you weren’t on the board?** If I was not on the board, I would be volunteering in the community in other ways or focusing on my business.

**What makes being on the board exciting?** It is exciting to see Quincy improving and growing, and am so thankful to be part of the work the Quincy School Board is doing to contribute to the Quincy community. The other Quincy board members are passionate about helping students, and that motivates me to work hard to also help make policies and develop budgets to support all of our students to achieve and grow. I also appreciate that I can use my youth and experiences to provide a different perspective from other board members.

**What made you want to be a board member?** I was approached by other board members to consider applying for a vacant position. Up to that point, I had not thought about becoming a school board director. I applied for the position unsure about the role of a board member and have learned a lot that has helped me grow as a person and also to be an advocate for students and families in the community. I now feel like I have a firm understanding of the role and charge of the board so that I can contribute more to the overall success of the school system. It is an honor to serve on the board to help students and families. I love it!

**What are some of the challenges you face being on the board?** The school district is a surprisingly complex system with a large budget, 600 staff members, labor contracts, personnel issues and state laws and a myriad of other factors that you have to consider when making decisions. There is a very steep learning curve as a school board director. I have been immersed in this learning and I am feeling much more capable and confident to make very important decisions on behalf of our students.
It is our hope that students will be able to see, through this investment, our belief that they deserve nothing less than the best and that they will take pride in these new spaces and help to preserve them for generations to come,” Pimpleton said.

Principal Scott Ramsey will oversee grades 6-8 in the Quincy Middle School, at the former high school building, built in 1954. Students will notice the new furniture, new carpet in classrooms, new tile in hallways, a play area for basketball and tetherball out back, and that the whole building has been repainted.

“So it’s going to be a nice building when we walk in,” Ramsey said.

The building also got two new science classrooms, a new roof and upgraded heating, ventilation and cooling equipment. Here, the single-point of entry with electronic buzz-in is installed and ready to use. It is similar to the single-point of entry and office check-in system for visitors at the new high school and that will be added to all district schools.

“We are real excited to have all the students coming to Quincy Middle School next year,” Ramsey said. “We want to encourage everybody to participate in the WEB Day,” an orientation program before the first day of classes.

The school building that had the most done to it is Ancient Lakes Elementary. This new K-5 takes the place of the former junior high in the original high school building, built circa 1938.

The facility has been completely redone inside. Five classrooms were added, plus more space for administration, including a waiting room, conference room and principal’s office. All the heating, ventilation and cooling equipment is brand-new, and students will feel the difference in comfort. All the windows were replaced, making the building much more energy-efficient. Outside, a big play structure and swing set were added. Plus, the entrance was remade with a beautiful façade of colored glass.

Principal Colleen Frerks is excited to move into Ancient Lakes – she was involved with its redesign and has a long history with the building. People will see “a lot of light and airy spaces, lots of good natural light and windows,” Frerks said.

The new carpet, tile, furniture and cabinets make it “like walking into a brand new school,” Frerks said, “but what is fun is that they kept the traditional exterior.”

The completely remodeled building also has two new flexible learning spaces, a dedicated kiln room, a separate play area for the youngest children, and an outdoor learning space added around the original entrance to the building.

Monument Elementary, built in 1998, is getting its single-point of entry installed this summer – everyone will notice the entrance has changed. Inside, lockers will be gone, replaced with cubbies, because the school has changed from grades 4-6 to K-5.

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WELCOME!

PHONE NUMBERS OF YOUR SCHOOLS ARE:

Ancient Lakes Elementary School 787-8950
George Elementary School 785-2244
Monument Elementary School 787-9826
Mountain View Elementary School 787-4548
Pioneer Elementary School 787-1595
Quincy Middle School 787-4435
Quincy Innovation Academy 787-1678
Quincy High School 787-3501
Support Services Building 787-8992

SCHOOL BUS INFORMATION

The updated school bus route schedules are made available on our website (www.qsd.wednet.edu) or you may request a copy at the school building. Transportation questions may be directed to your school office, Robert Henne (Transportation Supervisor) or Tina Winters (Transportation Specialist) at 787-2915.

SCHOOL MEAL INFORMATION

School meals, including breakfast and lunch, are served at all schools. It is our goal to provide nourishing and attractive meals for students who choose to participate in this program. Free and reduced price meals are available to those that qualify. It is important to note that funding for many district programs may increase when more families qualify for free or reduced price meals. Because of this, we encourage parents to fill out the forms and take advantage of this program. Also, all students should know that their participation in qualifying for and receiving free or reduced price meals is completely confidential. Other students will have no way of knowing if their classmates are receiving this benefit. Applications need to be completed yearly. Meal prices are as follows: Breakfast K-6 - $1.25; 7-12 - $1.75; Lunch K-6 - $2.80; 7-12 - $3.00; Reduced Breakfast Free, Reduced lunch K-3 free, Reduced lunch 4-12 0.40. A special computer system is used for school meal sales. Students can deposit any dollar amount into their account for use during the year. Deposits are made in student or household accounts at each school. Checks should be made payable to Quincy School District Food Services. Balances are automatically recorded, and statements can be printed to show all transactions. Parents who have children in Grades K-5 will receive notice when their child is getting low on funds in their meal account. This program works with free, reduced and regular priced meals. Meal charges are not allowed at any school due to accounting and auditing guidelines.
NON-DISCRIMINATION POLICY
The Quincy School District does not discriminate on the basis of race, religion, creed, color, national origin, sex, sexual orientation including gender expression or identity, the presence of any sensory, mental or physical disability, or the use of a trained dog guide or service animal by a person with a disability, or age in its program or activities. The Quincy School District also provides equal access to the Boy Scouts and other designated youth groups. The Quincy School District offers classes in many career and technical education program. Lack of English language proficiency will not be a barrier to the admission and participation in career and technical education programs. Inquiries regarding compliance procedures should be directed to John Boyd, District's Title IX Officer or Victoria Hodge, Section 504 Coordinator, Quincy School District, 119 J Street SW, Quincy, WA 98848, (509) 787-4571.

NEW STUDENT REGISTRATION PROCESS
Parents must register children at the school of attendance. Immunization records are required to register. Birth certificates and records (previous school) may be helpful, but not necessary for enrollment.

RELEASE OF DIRECTORY INFORMATION
Federal law requires an annual reminder to parents that the school district is permitted to publicly release certain information about students such as name, photograph, address, telephone number, date and place of birth, dates of attendance, participation in officially recognized sports and activities, weight and height of members of athletic teams, diplomas and awards received and honor roll. Such information is not released for commercial purposes. The federal No Child Left Behind Act also requires that directory information be provided to military recruiters unless parents object. If parents or guardians do not wish such information released, they should notify the school principal. If there is no response, the principal will assume that there is no objection to the limited release of such information. We will make every reasonable effort to protect the privacy of students.

DISTRICT REPORT CARDS
Both state and federal laws currently require schools and districts to provide citizens with information about the schools. This information is provided so parents and other citizens can see how well the public schools are performing and make better judgments about how they can get involved in their communities to help all children succeed in the classroom. Quincy district reports can be accessed electronically from the district website (www.qsd.wednet.edu). Simply go to the home page of the district website and click on “District Report Card” on the quick links on the menu at the left side of the screen. District report links will then appear. Should you have no access to the internet or have trouble accessing this information, you may contact the school district office for assistance.

ELECTRONIC POSTING OF STUDENT GRADES AND MID-TERM PROGRESS REPORTS
In an effort to keep parents informed about student academic progress, teachers may post grades or other information for access via computer. At the secondary level, mid-term progress reports are provided in addition to quarter and semester grade reports. Due to unforeseen circumstances, grades posted electronically on any day other than the end of quarterly grading periods may be incomplete or not reflective of a student’s final grade. Parents who have questions about any posted grades or progress reports are encouraged to contact the teacher by phone or email or by arranging a parent-teacher conference.

PARENT INVOLVEMENT
You can influence the success of your child by being an active participant in your child’s school. Here are a few ways to become and stay connected:

1. COME on out and volunteer. Join school/parent groups, school improvement teams, be a helper to classroom activities, attend school/district meetings.
2. COMMUNICATE. Ask questions. Give feedback. Learn and grow with your child by monitoring their progress and contact your school about any concerns. Attend parent/teacher conferences or open house and school events such as family nights.
3. COLLABORATE with community by participating in parent activities with other families, stay involved in extra-curricular activities, know your local resources and agencies (public library, community center, health agencies).

STUDENT INTERNET OPT-OUT FORMS
The Quincy School District uses an Internet user opt-out program. If you wish for your son/daughter not to have access to the Internet at school, please complete the opt-out form. Forms may be obtained at school offices.

PESTICIDE APPLICATION NOTIFICATION
If you are interested in being notified 48 hours in advance of any pesticide application, you can find the Pesticide Notification Form at www.qsd.wednet.edu, under Departments in the Maintenance Tab. The completed notification form can be returned to the Quincy School District Central Office.

TOBACCO USE ON SCHOOL PROPERTY
In compliance with state law, Quincy School District policy prohibits smoking or any other use of tobacco products on all school property. The public is asked to remember that the smoking ban includes all buildings and grounds and is twenty-four hours a day. Also in compliance with state law and district policy, all school buildings, grounds and buses are drug-free and gun-free zones.
SPECIAL EDUCATION SERVICES AVAILABLE
To better serve students and to meet federal rules and regulations, the Quincy School District would like to know if your student is having difficulty in areas of development that cause you concern. First, talk to your student’s teacher about your concerns. Every school has a process in place to provide help when there are concerns about student learning. You may also talk to the counselor or administrator from your school. One outcome of that process might be a referral for a special education assessment, for which your written permission is required. When assessment is completed, you will be invited to discuss the results and consider your child’s eligibility for special education services. If eligible, you will help plan for your child’s Individualized Education Program. If you have concerns about a child who is not yet in school, or questions regarding this process, please call the Quincy Special Services Office at (509) 787-8992.

TITLE I, PART A
Title I, Part A is a federal program that provides additional academic assistance to students needing the academic support in math, reading and English language arts to reach proficiency-to pass state assessments. The School-Parent-Student Compact is an annual agreement between each party joining in helping each student find success. Buildings also have written Parent Involvement Policies. Please contact your child’s school office for more information.

PARENTS RIGHT TO KNOW
a. Teacher and Para Professional Qualifications-Parents of children in schools that receive Title I, Part A funding have the right to request and receive information about the professional qualifications of teachers and instructional paraprofessionals in their building.

b. OSPI’s (Office of Superintendent of Public Instruction) Written Citizen Complaint Procedure-Any individual or organization may file a signed, written complaint if it believes the state, a local school district, an educational service district, or other sub-grantee has violated one or more requirements of federal statutes or regulations that apply to federal programs.

To learn more, please visit: http://www.k12.wa.us/TitleI/CitizenComplaint

QUINCY SCHOOL DISTRICT HIGHLY CAPABLE PROGRAM
Any person, including a parent, guardian, teacher or student, may nominate a student for Quincy School District’s Highly Capable Program. It provides students of high academic and intellectual ability an opportunity to explore concepts in great depth and further develop their intellectual thinking and creativity. To participate in the Highly Capable Program, students must meet very rigorous criteria, be recommended for highly capable student identification and be selected by the District’s Multidisciplinary Team.

To make a nomination, complete the Highly Capable Program Nomination form available at www.quincy.wednet.edu or at your student’s school. In order for a student to be considered for this program, nominations should be returned to the student’s school before the winter holiday break.

4 WAYS TO STAY UP TO DATE ON:
- News | Events | Photos
- Important messages
- School Cancelations
- Late Starts
- Early Dismissals
- And more!

Like us on Facebook
Quincy School District 144

Follow us on Instagram
@qsd_144

Visit our website
www.qsd.wednet.edu

Create an account on Remind
### Quincy School District 2019-2020 School Bus Routes

#### AM ROUTE 6
- **6:40 am** LEAVES BUS GARAGE
- **6:57 am** 3307 RD Q SW - RIDES MONDAY AM ONLY
- **6:58 am** 4514 RD Q SW
- **6:59 am** 4553 RD Q SW
- **7:03 am** 5951 RD Q SW
- **7:04 am** 17038 FRENCHMAN HILLS RD
- **7:05 am** 17923 FRENCHMAN HILLS RD
- **7:06 am** 4963 BEVERLY BURKE RD SW
- **7:07 am** 4857 BEVERLY BURKE RD SW
- **7:08 am** 4694 BEVERLY BURKE RD
- **7:09 am** 4551 BEVERLY BURKE RD SW
- **7:10 am** 4416 BEVERLY BURKE RD SW
- **7:12 am** 2023 BEVERLY BURKE RD SW
- **7:15 am** 18506 RD 1 SW - WC
- **7:18 am** 1504 RD U SW
- **7:20 am** 1503 RD U SW
- **7:24 am** 7 SW BEVERLY BURKE RD
- **7:35 am** 17304 ROAD 9 NW
- **7:40 am** PIONEER ELEMENTARY (144)
- **7:45 am** MONUMENT ELEMENTARY (146)
- **7:50 am** 1ST & J ST HUB SW - MIDDLE SCHOOL STD'S
- **7:55 am** MIDDLE SCHOOL (342)
- **8:05 am** HIGH SCHOOL (441)
- **8:15 am** RETURNS TO BUS GARAGE

#### AM ROUTE 16 CONTINUED
- **7:09 am** 18020 ROAD 5 NW-WC
- **7:10 am** 18020 RD 5 NW-WC
- **7:13 am** 18674 ROAD 5 NW
- **7:14 am** 19588 ROAD 5 NW
- **7:17 am** 21509 RD 6 NW
- **7:18 am** 22077 ROAD 6 NW
- **7:19 am** 6131 RD V NW
- **7:21 am** 21691 RD 7 NW
- **7:23 am** 20365 RD 7 NW
- **7:26 am** 6631 RD T NW
- **7:27 am** 18751 RD 7 NW - WC
- **7:28 am** 18069 RD 7 NW
- **7:29 am** 6720 ROAD R NW
- **7:33 am** 17711 RD 6 NW
- **7:35 am** 17163 ROAD 7 NW - WC
- **7:40 am** MONUMENT ELEMENTARY (146)
- **7:45 am** MONUMENT ELEMENTARY (146)
- **7:50 am** 1ST & J ST HUB SW - MIDDLE SCHOOL STD'S
- **7:55 am** MIDDLE SCHOOL (342)
- **8:05 am** HIGH SCHOOL (441)
- **8:10 am** RETURNS TO BUS GARAGE

#### AM ROUTE 18
- **6:40 am** LEAVES BUS GARAGE
- **6:44 am** 1003 T3 RD NW/ W/C
- **6:46 am** 21278 HWY 28 (T&TF FARMS)
- **6:49 am** 10663 RD U 7 NW
- **6:49 am** 10765 RD U 7 NW
- **6:50 am** 10999 RD U 7 NW
- **6:50 am** 726 STUHL-MILLER RD NW
- **6:57 am** 23097 BAIRD SPRINGS RD
- **7:16 am** 10566 RD S NW
- **7:18 am** 20521 ROAD 11 NW
- **7:20 am** ROAD 11 NW & ROAD U NW
- **7:22 am** 21539 RD 11.2 NW
- **7:23 am** 11472 RD U NW
- **7:24 am** ROAD 12 NW & ROAD U NW
- **7:25 am** 20229 RD 12 NW
- **7:27 am** 11496 RD T NW
- **7:27 am** 13173 ROAD 11 NW - WC
- **7:34 am** 12006 RD Q NW
- **7:35 am** 12557 RD Q NW
- **7:36 am** 12561 RD Q NW
- **7:40 am** MT VIEW ELEMENTARY (143)
- **7:45 am** ANCEINT LAKES (147)
- **7:50 am** MIDDLE SCHOOL (342)
- **8:00 am** HIGH SCHOOL (441)
- **8:10 am** RETURNS TO BUS GARAGE

#### AM ROUTE 20
- **6:44 am** LEAVES BUS GARAGE
- **6:49 am** 8538 ADAMS RD N
- **6:50 am** 8566 ADAMS RD N
- **6:52 am** 7057 NW ADAMS RD
- **6:54 am** 12286 RD NW 6
- **6:55 am** 12140 RD 5 NW
- **6:57 am** 11801 RD 5 NW - WC
- **7:00 am** 13745 ROAD 4 NW
- **7:03 am** 3640 ADAMS RD N
- **7:04 am** 13603 RD 3 NW - WC
- **7:06 am** 19830 ADAMS RD N
- **7:10 am** 2489 RD P NW
- **7:12 am** 4171 RD P NW
- **7:13 am** 4251 RD P NW
- **7:15 am** 16481 RD P NW
- **7:18 am** 5615 NW RD N.5
- **7:21 am** 6230 RD M7 NW

#### AM ROUTE 26
- **6:35 am** LEAVES BUS GARAGE
- **6:50 am** 3307 RD P SW
- **6:53 am** 15056 RD 3 SW
- **6:54 am** 15445 RD 3 SW
- **6:55 am** 2398 RD O SW ON RD 3 SW
- **6:58 am** 4735 RD O SW
- **7:02 am** 59890 RD N SW
- **7:04 am** 12972 RD 6.5 SW
- **7:06 am** 12580 FRENCHMAN HILLS RD / FIRE STATION
- **7:08 am** 6694 RD N SW
- **7:12 am** 6085 RD O SW
- **7:18 am** 15590 FRENCHMAN HILLS RD
- **7:19 am** 15927 FRENCHMAN HILLS RD
- **7:25 am** PARKHILL RD SW & WASHINGTON WAY
- **7:27 am** 102 RICHMOND AVE - GEORGE CITY HALL
- **7:31 am** RD Q & HWY 281 N
- **7:40 am** PIONEER SAME STOP (144)
- **7:50 am** MIDDLE SCHOOL (342)
- **8:00 am** HIGH SCHOOL (441)
- **8:10 am** RETURNS TO BUS GARAGE

#### AM ROUTE 30
- **6:48 am** LEAVES BUS GARAGE
- **6:51 am** 8315 RD R NW
- **6:53 am** 18472 RD 8 NW
- **6:54 am** 7523 RD 5 SW
- **6:55 am** 18497 RD 7.5 NW - WC
- **6:58 am** 7112 RD T NW
- **7:00 am** 7238 RD U NW - WC
- **7:01 am** 7304 RD U SW
- **7:04 am** 7997 RD V NW
- **7:06 am** 8611 RD U NW
- **7:07 am** 9533 RD U NW - USE STOP PADDLE TO STOP TRAFFIC
- **7:08 am** 9761 RD U NW - USE STOP PADDLE TO STOP TRAFFIC
- **7:10 am** 21501 HWY 28 W
- **7:16 am** TOWER PIZZA PARKING LOT
- **7:18 am** THE ORCHARDS GATED PARK
- **7:24 am** 22130 RD 10 NW
- **7:25 am** 22390 NW RD 10
- **7:29 am** 20490 RD 9 NW
- **7:34 am** 19317 ROAD 9 NW
- **7:35 am** 19907 ROAD 9 NW
- **7:38 am** 9924 RD R NW
- **7:39 am** 1106 13TH AVE SW
- **7:40 am** MIDDLE SCHOOL (146)
- **7:45 am** ORCHARD GATED PARK
- **7:50 am** MIDDLE SCHOOL (342)
- **8:00 am** HIGH SCHOOL (441)
- **8:10 am** RETURNS TO BUS GARAGE
**TIME** | **LOCATION**
---|---
6:48 am | LEAVES BUS GARAGE
6:56 am | 11865 W HWY 28
6:58 am | 10405 HWY 28
7:03 am | 10346 ROAD J. 5 NW
7:04 am | 10909 ROAD 10 NW
7:05 am | 10226 RD K NW - WC
7:08 am | 10463 ROAD 9 NW
7:09 am | ROAD 9 NW & ROAD J.4 NW- MERRY ACRES
7:11 am | 12484 RD 8 NW - WC
7:12 am | 7591 RD L5 NW - WC
7:17 am | 7720 RD O
7:18 am | 7422 RD O
7:19 am | 7296 RD O
7:21 am | 14530 RD 7
7:23 am | 15238 RD 7
7:24 am | 15826 RD 7 NW
7:25 am | 15010 RD 8 NW
7:30 am | 14906 RD 9 NW
7:30 am | 16148 RD 9 NW
7:35 am | LAZY ACRES (JR HIGH & HS)
7:40 am | PIONEER - SAME STOP AT CENTRAL HUB (144)
7:40 am | PIONEER HUB - HIGH SCHOOL STDs
7:50 am | MIDDLE SCHOOL (342)
8:00 am | HIGH SCHOOL (441)
8:10 am | RETURNS TO BUS GARAGE

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**TIME** | **LOCATION**
---|---
7:03 am | 19469 S FRONTAGE RD W
7:06 am | 4987 ROAD U SW
7:07 am | 20892 RD 5 SW
7:08 am | 20728 RD 5 SW
7:09 am | 20501 RD 5 SW
7:10 am | 20352 RD 5 SW
7:10 am | 19717 RD 5.5 SW
7:11 am | 19651 ROAD 5.5 SW
7:12 am | 19236 ROAD 5.5 SW
7:14 am | 5702 RD 5 SW
7:15 am | 6006 ROAD 5 SW - RD 6 & RD S SW
7:16 am | 18118 RD 5 SW
7:23 am | 104 WILD CHERRY AVE
7:25 am | WINDSOR AVE & W MONTMORENCY BLVD
7:40 am | MONUMENT ELEMENTARY (146)
7:50 am | MIDDLE SCHOOL (342)
8:00 am | HIGH SCHOOL (441)
8:10 am | RETURNS TO BUS GARAGE

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**TIME** | **LOCATION**
---|---
6:22 am | LEAVE BUS GARAGE
6:32 am | BEVERLY BURKE RD & W BASELINE RD
6:34 am | 19535 BASELINE RD
6:35 am | 460 RD T NW
6:37 am | 21190 RD 2 NW
6:39 am | 21184 RD 1 NW
6:47 am | 908 CHUKAR PL
6:55 am | 22456 W BASELINE RD
6:58 am | 20507 RD 1 SW
7:03 am | 19776 N FRONTAGE RD
7:12 am | 282 RD Q RD
7:13 am | 16391 NW RD 1
7:14 am | 16325 NW RD 1
7:15 am | 16282 RD 1 NW
7:18 am | 1099 N HWY 283 - SHADY TREE RV PARK
7:23 am | 1391 RD L6 NW
7:26 am | 13603 NW RD 3
7:28 am | 3035 HWY 283 N
7:29 am | 14072 RD 2 NW
7:31 am | 15073 RD 2 NW
7:32 am | 15492 NW RD 2
7:35 am | 17549 NW RD 2
7:38 am | ROAD 2 NW & ROAD R NW
7:40 am | 552 HWY 281
7:45 am | GEORGE SCALE HOUSE
7:46 am | GEORGE CITY HALL
7:48 am | 163 E MONTMORENCY BLVD
7:50 am | GEORGE ELEMENTARY (145)
8:10 am | RETURNS BUS GARAGE

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**TIME** | **LOCATION**
---|---
6:40 am | LEAVE BUS GARAGE
7:04 am | 9037 SW RD 4
7:12 am | 140 RD 1 NW
7:13 am | 516 RD 1 NW
7:23 am | ROYAL DUKE - GEORGE SCALE HOUSE HUB
7:26 am | 163 E MONTMORENCY BLVD
7:28 am | 125 E DEACON AVE
7:40 am | PIONEER SCHOOL - ALREADY (144)
7:50 am | MIDDLE SCHOOL (342)
8:00 am | HIGH SCHOOL (441)
8:10 am | RETURNS TO BUS GARAGE