2019-20
K-8 SCHOOL CHANGES

Community Meeting 03/14/19
Welcome and Agenda

1. 2018-2019 K-8 School Changes Overview- Mr. Ramsey and Mr. Bergman

2. Small Group Discussions in the Library- Everyone

3. Self guided tour of the future middle school
Tonight’s Goals

To provide our families information about changes for the 2019-2020 school year.

Families will have an opportunity to provide input and feedback and ask questions.
School Attendance Area Changes
Mt. View Elementary K-5

Ancient Lake Elementary K-5

Monument Elementary K-5

Pioneer Elementary K-5
Families can visit the QSD website, under “Parents and Students or Quick Links” to find their neighborhood school by using new GuideK12’s “School Search” feature.
Bienvenidos

¡Bienvenidos a la Búsqueda de Escuelas para el Distrito Escolar de Quincy! Comience por ingresar su dirección en el cuadro de abajo para identificar sus escuelas de asistencia. Si no tiene una dirección o si quiere explorar todas las escuelas puede hacer clic en el botón “Find on Map” para ir directamente al mapa.

Consejos de búsqueda

- Empieza a escribir la dirección desde el principio en lugar de copiar y pegar.
- En cuando vea el resultado que está buscando, puede hacer clic en el resultado.

Find your address 📍

Enter an address  Find on Map

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Proposed 2019-20 School Start and End Times

Proposed Start and End Times
High School 8:30 am 3:15 pm
Jr High 8:20 am 3:05 pm
Elementary 8:10 am 2:55 pm

Proposed Bus Drop-off Times
High School 8:00 am
Junior 7:45 am
Elementary 7:40 am
Programas de Educación Especial del Distrito Escolar de Quincy

- El programa de K a 2do grado de Habilidades para el diario Vivir se encontrara en la escuela Ancient Lakes Elementary
- El programa de desarrollo pre-escolar se encontrara en la escuela Ancient Lakes Elementary
- El programa pre-escolar de aprendizaje de lenguaje se encontrara en la escuela Mountain View Elementary
- El programa de 3ro a 5to grado de Habilidades para el diario Vivir se encontrara en la escuela Pioneer Elementary
- Todas las escuelas tendrán un salón de recursos del programa de educación especial
Open Enrollment Selection Procedures

• District administration worked together on March 6th to make sure Open Enrollment was a fair, unbiased process per random drawing, using students’ identification numbers.

• Families are presently being notified of their Open Enrollment placement.

• Parents may complete a Transfer for Cause Application if their neighborhood school assignment has caused a special hardship or detrimental condition such as financial, educational, safety or health circumstance that negatively affects their child.
Student Placement Parent Input Opportunity

K-5 parents will be allowed to give input about their child's needs per the student placement parent input form. Parents will not be allowed to request a teacher.

K-5 Parent Input Form can be found on the district website and at your child’s school.
Conference Week Communication

• All K-4 students will once again receive notification of the 2019-2020 school placement

• Families can visit the QSD website, under “Parents and Students or Quick Links” to find their neighborhood school by using new GuideK12’s “School Search” feature.

• There will be a K-8 Open House on May 14th. Information will be sent home from your child's school regarding time and activities
Staffing and Class List

• 2019-2020 Staff lists are available at your child’s school and in your event packet.

• Grades 1st-5th lists will be available by 6/30/19

• Kinder Class Lists will be posted by 8/15/19
**K-5 Commonalities**

- K-5 Principals are working together to develop common field trips
- K-5 fundraisers - fall Jog-a-thon, Spaghetti Feed and a school identified spring fundraiser
- 90 minutes (two 45 min periods) of PE and Music per week
- Every student will receive 45 minutes of library per week
- All students will receive 45 minutes of enrichment every other week. There will also be daily enrichment and highly capable services at each elementary
- Each elementary will have a full time counselor and instructional coach
- Each elementary will have PE, music, and enrichment teachers
- Common K-5 Reading, Math, Science, Social Studies, PE curricula
2019 Summer K-8 Facilities Scope of Work

**Monument K-5**
- Security - Single Point of Entry & Access Control
- Mechanical – Replacing Boilers, Chillers & Pumps
- Playground – Adding a Swing Set
- Interior Upgrades – Office Upgrades, Standardize Front of Classrooms, Add Cubbies to Classrooms, Removing Lockers & Adding Bulletining Boards, Paint, Bathroom Upgrades

**Ancient Lakes K-5**
- Interior – Sanding & Refinishing Gym Floor
- Playground – Adding a Swing Set & Play structure

**Pioneer K-5**
- Security – Single Point of Entry & Access Control
- Mechanical – Replacing Univents
- Interior – Bathroom Upgrades
2019 Summer K-8 Facilities Scope of Work

Mt View K-5
- Security – Single Point of Entry & Access Control
- Mechanical – Replacing Univents
- Interior – Upgrading Bathrooms

Quincy Innovation Academy 8-12
- Security – Single Point of Entry & Access Control

- Quincy Middle School 6-8
  - Interior – Sanding & Refinishing Gym Floor, Painting Gym, Revising the Bleachers
  - Mechanical – Adding Exhaust Fan to Family Consumer Science
  - Exterior – Adding Playscape to Back of School
We’re All JACKS!

Common School Colors- Green and Gold

K-12 Quincy Jackrabbitts

Why the Change:

A K-12 mascot creates District-wide unity, support and pride

Community wide pride outside the school day such as elementary students attending QHS events wearing their Jacks gear or youth athletic (Jr. Jacks)

Students changing schools can keep apparel
MIDDLE SCHOOL CHANGES - SCOTT RAMSEY
**Current Reality**

**Grade 6**
- Most students in teams
- Band offered during lunch recess
- Music 2x week
- Health/Fitness 2x week
- No other elective class (opportunity to build strength and interests)

**Grade 7 and 8**
- Elective schedule static, not driven by student demand
- Current schedule allows for 1 credit of elective. None if you are in band.
- Minimal teaming
- Not clear HiCap or intervention models

**Aspiration**

**Grade 6**
- Consistent experience in teaming for all students
- Band/music 5x over 2 weeks
- Health/Fitness 5x over 2 weeks
- Additional exploratory wheel to build on ideas, strengths and interests

**Grade 7 and 8**
- Electives driven by student interest and high school pathways
- Additional .5 credit of elective options.
- Teaming where possible
- Clear tiers for HiCap and intervention model
Middle School Students
- Have a voice and feel empowered
- Have opportunities to move their bodies throughout the day everyday
- Are actively engaged in learning
- Have basic emotional needs met for safety and community.

Equity

At Quincy Middle School we believe

Middle School Classrooms Provide
- Rigorous, accelerated learning
- Accountability through support and opportunity to learn from mistakes
- Engagement through a relevant, interesting and no-opt-out environment

QMS Will Focus On
- Opportunities to explore interests and find strengths
- Positive relationships with adults and students
- Intentional time for extra support and enrichment
Process for Schedule/ Elective Creation

- Beliefs and Priorities with subcommittee
- Administration Planning with CTE
- Elective Specialists Meeting
- Music/PE Specialists Meeting
- Student Interest Survey
# Mock 6th grade Schedule

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<tr>
<td>1</td>
<td>ADVISORY &amp; ENRICHMENT</td>
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<td>2</td>
<td>SCIENCE</td>
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<td>3 &amp; 4</td>
<td>ENGLISH/LANGUAGE ARTS &amp; SOCIAL STUDIES</td>
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<tr>
<td>5</td>
<td>MATH</td>
</tr>
<tr>
<td>6</td>
<td>HEALTH &amp; FITNESS/MUSIC</td>
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<tr>
<td>7</td>
<td>ELECTIVE ROTATION</td>
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**Advisory:** College & Career planning, Study skills & support, and Social-Emotional learning; **Enrichment:** Explore strengths & interests, Tier 2 Interventions.

**ELA/SS Block:** Students stay together for approximately 100 minutes with same teacher for ELA and Social Studies to lessen transitions and develop stronger relationship with their teacher.

**HEALTH & FITNESS/MUSIC:** Students get year-long experience, alternating days of FITNESS and General Music/Choir/Band, which will double the amount of time they currently get in those classes.

**Elective Rotation:** Students will experience 4 different classes over the year (1 per quarter), with an emphasis on STEAM (Science, Technology, Engineering, Art, and Math) and AVID schoolwide skills.
# Mock 7th & 8th grade Schedule

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<th>Periods:</th>
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<td>HEALTH &amp; FITNESS/ELECTIVE</td>
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<td>7</td>
<td>ELECTIVE</td>
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**Advisory:** College & Career planning, Study skills & support, and Social-Emotional learning;

**Enrichment:** Explore strengths & interests, Tier 2 Interventions.

**ELA/SS:** Students stay together as a class to visit an ELA teacher and a Social Studies teacher to allow for more cross-content teaming and strengthen peer relationships.

**7th Grade:** 1 semester of HEALTH and 1 semester of FITNESS

**8th Grade:** 1 semester of FITNESS and 1 semester of ELECTIVE or FITNESS ELECTIVE (weights, cardio)

**ELECTIVE:** Students will get either 2 semester-long electives or 1 year-long elective
Next Steps – Subcommittees to work on....

• Develop and refine Advisory and Enrichment curriculum for grades 6, 7, & 8
• Determine elective offerings based on student interest
• Review highly capable current reality, set aspiration and create work plan for how we will meet the needs of highly capable students.
• Establish a viable Multi-Tiered Systems of Support plan
• Research various grading systems: Standards-based grading or Letter grades
• Form teacher leadership structures for teaming and collaboration
• Explore math success and growth and their potential impact on schedule
Please join us in the library for refreshments and an opportunity to discuss your questions, ideas, and feedback.

Your questions, ideas, and feedback are important to us!