



Quincy School District 144 - 101

Opportunities Unlimited for All

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Quincy School District #144
ESD 171/Grant County

Declaration of Intent to Provide Home-Based Instruction

A parent who intends to cause his/her or children to receive home-based instruction in lieu of attendance or enrollment in a public school, approved private schools or an extension program of an approved private school, must file an annual declaration of intent to do so in the format prescribed below:

I do hereby declare that I am the parent, guardian, or legal custodian of the child(ren) who is/are between the ages of eight and eighteen and as such are subject to the requirements found in Chapter 28A.200RCW, Compulsory Attendance; I intend to cause said child(ren) to receive home-based instruction as specified in RCW 28A.200; and if a certificated person will be supervising the instruction, I have indicated this by checking the appropriate space.

Child(ren)'s Name: _____ **FOR SCHOOL YEAR:** _____

Last	First	Middle	Birthdate	Grade

The home-based instruction will be supervised by a person certified in Washington State pursuant to Chapter 28A.225.010RCW.

Signature

Date

Address

This statement must be filed annually by September 15 or within two weeks of the beginning of any public school quarter or semester with the Superintendent of the public School district in which the parent resides.

<http://www.k12.wa.us/ALD/HomeBasedEd/PinkBook/pinkbook.pdf>

Link to WA State Laws Regulating Home Based Instruction

Return to: Superintendent John Boyd, Quincy School District, 119 J St SW, Quincy, WA 98848

Chapter Listing

Chapter 28A.200 RCW

HOME-BASED INSTRUCTION

Sections

- 28A.200.010** Home-based instruction—Duties of parents—Exemptions from state learning goals, state learning standards, and high school assessments.
- 28A.200.020** Home-based instruction—Certain decisions responsibility of parent unless otherwise specified.
- 28A.200.030** Condensed compliance reports—Second-class districts.

RCW 28A.200.010

Home-based instruction—Duties of parents—Exemptions from state learning goals, state learning standards, and high school assessments.

(1) Each parent whose child is receiving home-based instruction under RCW **28A.225.010**(4) shall have the duty to:

(a) File annually a signed declaration of intent that he or she is planning to cause his or her child to receive home-based instruction. The statement shall include the name and age of the child, shall specify whether a certificated person will be supervising the instruction, and shall be written in a format prescribed by the superintendent of public instruction. Each parent shall file the statement by September 15th of the school year or within two weeks of the beginning of any public school quarter, trimester, or semester with the superintendent of the public school district within which the parent resides or the district that accepts the transfer, and the student shall be deemed a transfer student of the nonresident district. Parents may apply for transfer under RCW **28A.225.220**;

(b) Ensure that test scores or annual academic progress assessments and immunization records, together with any other records that are kept relating to the instructional and educational activities provided, are forwarded to any other public or private school to which the child transfers. At the time of a transfer to a public school, the superintendent of the local school district in which the child enrolls may require a standardized achievement test to be administered and shall have the authority to determine the appropriate grade and course level placement of the child after consultation with parents and review of the child's records; and

(c) Ensure that a standardized achievement test approved by the state board of education is administered annually to the child by a qualified individual or that an annual assessment of the student's academic progress is written by a certificated person who is currently working in the field of education. The state board of education shall not require these children to meet the student learning goals, learn the state learning standards, or take the assessments under RCW **28A.655.070**. The standardized test administered or the annual academic progress assessment written shall be made a part of the child's permanent records. If, as a result of the annual test or assessment, it is determined that the child is not making reasonable progress consistent with his or her age or stage of development, the parent shall make a good faith effort to remedy any deficiency.

(2) Failure of a parent to comply with the duties in this section shall be deemed a failure of such parent's child to attend school without valid justification under RCW **28A.225.020**. Parents who do comply with the duties set forth in this section shall be presumed to be providing home-based instruction as set forth in RCW **28A.225.010**(4).

[2019 c 252 § 109; 2004 c 19 § 107; 1995 c 52 § 1; 1993 c 336 § 1103; 1990 c 33 § 178; 1985 c 441 § 2. Formerly RCW 28A.27.310.]

NOTES:

Intent—2019 c 252: See note following RCW 28A.655.250.

Part headings and captions not law—Severability—Effective date—2004 c 19: See notes following RCW 28A.655.061.

Findings—Intent—Part headings not law—1993 c 336: See notes following RCW 28A.150.210.

Findings—1993 c 336: See note following RCW 28A.150.210.

Severability—1985 c 441: See note following RCW 28A.225.010.

Part-time students—Defined—Enrollment in public schools authorized: RCW 28A.150.350.

Private schools—Extension programs for parents to teach children in their custody: RCW 28A.195.010.

RCW 28A.200.020

Home-based instruction—Certain decisions responsibility of parent unless otherwise specified.

The state hereby recognizes that parents who are causing their children to receive home-based instruction under RCW 28A.225.010(4) shall be subject only to those minimum state laws and regulations which are necessary to insure that a sufficient basic educational opportunity is provided to the children receiving such instruction. Therefore, all decisions relating to philosophy or doctrine, selection of books, teaching materials and curriculum, and methods, timing, and place in the provision or evaluation of home-based instruction shall be the responsibility of the parent except for matters specifically referred to in this chapter.

[1990 c 33 § 179; 1985 c 441 § 3. Formerly RCW 28A.27.320.]

NOTES:

Severability—1985 c 441: See note following RCW 28A.225.010.

RCW 28A.200.030

Condensed compliance reports—Second-class districts.

Any compliance reporting requirements as a result of laws in this chapter that apply to second-class districts may be submitted in accordance with RCW **28A.330.250**.

[**2011 c 45 § 11.**]

NOTES:

Conflict with federal requirements—2011 c 45: See note following RCW **28A.330.250**.



(<https://washhomeschool.org/>)

Getting Started Homeschooling

Prepared by Jen Garrison Stuber, WHO Board Advocacy Chair

Compulsory Attendance

The first thing to understand is that compulsory attendance in WA is from ages 8-18. Children under the age of 8 are not required to attend school, including homeschool. Therefore, none of the HBI (home-based instruction, the legal name for homeschooling) laws apply to children under the age of 8. Those children remain educationally free.

Declaration of Intent

1. Beginning on your child's 8th birthday, you must either enroll in a school, or homeschool. To homeschool, you must qualify, declare intent, begin to cover the 11 subjects, test or assess annually, and keep certain records. More on each of these here:
<http://washhomeschool.org/homeschooling/law.htm>
 (<http://washhomeschool.org/homeschooling/law.htm>) Please note that ALEs, online schools, PPPs, etc., even those which take place in the home, are not homeschooling under WA law. Public school laws apply to those programs and are not covered in this document.
2. The first Declaration of Intent should be submitted when your child turns 8. The second and subsequent will be filed on the 15th of September each year thereafter. The law requires only your child's name and age, as well as your name and address (so the district knows you've filed in the right place) on the DoI. Many schools ask for more information than is required by law. You are not obliged to provide it. There is a DoI that is in compliance with the law here:
<http://washhomeschool.org/homeschooling/Declaration.pdf>
 (<http://washhomeschool.org/homeschooling/Declaration.pdf>)
3. It should be sent to the superintendent of your local school district (usually in the district office – the address will be on the district's website). If you are unsure of which district you reside in, telephone the local school – they will be able to tell you, based on your address.
4. I used to send in two copies with an SASE; my district would stamp my copy and send it back for my files. This is not necessary, but it useful for showing places where you'd like to get an educator discount

Qualifying to Homeschool

You only need meet one of the qualifications:

- Either 45 college quarter credit hours (about 24-30 semester hours, or one year full time college work) in any subject;
- OR take a Parent Qualifying Course;

- OR hire a teacher to supervise;
- OR gain superintendent approval.

We offer the Parent Qualifying Course at Conference (<http://washhomeschool.org/conference/>), and we keep a list of folks who offer it across the state on our website. Please plan to join us for Convention in any case – it's two days of workshops, seminars, family activities, hundreds of vendors, and lots of ideas and inspiration. Consider joining us on Facebook (<https://www.facebook.com/washhomeschool/>) as well for up to day information, the Email of the Day, and homeschool encouragement.

Withdrawing from Public School

If your child is already in school, then you need to formally withdraw h**. The school usually has a form for this, but you could write a letter that says roughly this: I [Name of Parent] hereby formally withdraw [Name of Student(s)] from [Name of School], effective [Date of Withdraw]. Then sign it and date it. If your child is >8yo, you will need to file a Declaration of Intent that same day in the superintendent's office. If the child is <8yo, you wait until h** birthday to submit the Declaration of Intent. Many school officials erroneously believe that if the child was in school before, even if *he is 5, 6, or 7, that you must file a Declaration of Intent. This is a common misconception that is contrary to the compulsory attendance law. You may withdraw a child from public school at any point in the school year.

11 Required Subjects

You do not need to cover the 11 subjects every day, every week, or even every year. Some are meant for the lower grades (social studies); some are meant for the upper grades (history). In the public schools, occupational education is that one day that the police officer, firefighter, and doctor parents come in and share about their jobs. PE is not a required subject (though it might certainly fall under health, which is), nor is literature (which just makes me cringe).

Annual Testing

You have a choice to test OR to assess annually. The test must be an academic achievement test given by a qualified individual. It is the testing companies that qualify individuals to proctor their tests. Some require a bachelor's degree, some an advanced degree in psychology plus specialized training in that test, and others simply require that you be a homeschooling parent in WA. The assessment must be performed by a certificated person currently working in the field of education.

Records

The certain records you must keep are the test/assessment scores and immunization records. These are the records a school may request from you at the time of a transfer. If you have taken a medical, philosophical, or religious exemption, to vaccination, you should use that paperwork for this documentation.

How, When, Where You Homeschool

These are choices that are completely up to you. The law specifically states that "parents who are causing their children to receive home-based instruction shall be subject only to those minimum state laws and regulations which are necessary in ensuring that a sufficient basic educational opportunity is provided to the children receiving such instruction. Therefore, all decisions relating to philosophy or doctrine, selection of books, teaching materials and curriculum, and methods, timing and place in the provision or evaluation of home-based instruction shall be the responsibility of the parent. The homeschool law also states that the legislature recognizes that home-based instruction

is less structured and more experiential than the instruction normally provided in a classroom. Therefore, the provisions relating to the nature and quantity of instructional and related educational activities shall be liberally construed.”

Curriculum

You are free to choose any curriculum, or to choose none. Find what works for you and yours, don't bother trying to “keep up with the Joneses,” and you'll see very quickly that your kids will excel in some areas, and not in others. It's okay. Play to their strengths, mitigate their weaknesses, help them develop a sense of wonder, a love of learning, and foster their innate curiosity. The rest will take care of itself.

Overwhelmed?

When it all gets to be too much, consult your local homeschool group – they're the best source of information and support. <http://washhomeschool.org/homeschooling/support-groups-co-ops/> (<http://washhomeschool.org/homeschooling/support-groups-co-ops/>)

If you have more questions, email Jen at WHOContact@washhomeschool.org (<mailto:WHOContact@washhomeschool.org>)

Homeschooling (<https://washhomeschool.org/homeschooling/>)

Parent Qualifying Course (<https://washhomeschool.org/homeschooling/pqc/>)

Getting Started Homeschooling (<https://washhomeschool.org/homeschooling/getting-started-homeschooling/>)

Glossary (<https://washhomeschool.org/homeschooling/glossary/>)

WHO Sponsored Workshops (<https://washhomeschool.org/homeschooling/who-sponsored-workshops/>)

Video & Audio Teaching Tools (<https://washhomeschool.org/homeschooling/video-audio-teaching-tools/>)

Scholarships (<https://washhomeschool.org/homeschooling/scholarships/>)

Why Homeschool? (<https://washhomeschool.org/homeschooling/why-homeschool/>)

Support Groups & Co-Ops (<https://washhomeschool.org/homeschooling/support-groups-co-ops/>)

Information & Resources (<https://washhomeschool.org/homeschooling/information-resources/>)

The Law (<https://washhomeschool.org/homeschooling/the-law/>)

Running Start (<https://washhomeschool.org/homeschooling/running-start/>)

Declaration of Intent (<https://washhomeschool.org/homeschooling/declaration-of-intent/>)

Community Resources (<https://washhomeschool.org/homeschooling/community-resources/>)

Special Populations (<https://washhomeschool.org/homeschooling/special-populations/>)

Top 10 FAQs (<https://washhomeschool.org/homeschooling/top-10-faqs/>)

Washington Interscholastic Activities Assoc.

(<https://washhomeschool.org/homeschooling/washington-interscholastic-activities-assoc/>)

Homeschool Law (<https://washhomeschool.org/homeschooling/knowledge-power/>)

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