

4. What Outcomes are Associated with the Implementation of PBIS?

Schools that establish systems with the capacity to implement SWPBIS with integrity and durability have teaching and learning environments that are:

- Less reactive, aversive, dangerous, and exclusionary, and
- More engaging, responsive, preventive, and productive
- Address classroom management and disciplinary issues (e.g., attendance, tardies, antisocial behavior),
- Improve supports for students whose behaviors require more specialized assistance (e.g., emotional and behavioral disorders, mental health), and recognize students who are doing what is expected of them while at school.

Pioneer Elementary and PBIS

In an effort to encourage district-wide disciplinary alignment, our schools are implementing a PBIS model that fits the needs of our student population. In the summer of 2008 Pioneer Elementary staff implemented a PBIS disciplinary model that will clearly defined the expectations of students while at school. For more information please contact Nik Bergman, Pioneer Elementary Principal or visit www.pbis.org.

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PIONEER ELEMENTARY

School Wide Positive Behavior Interventions & Supports



Pioneer Panthers

R.O.A.R.

**Information received from:
www.pbis.org**

What is School-Wide Positive Behavioral Interventions & Supports?

“What is School-Wide PBIS?”

Improving student academic and behavior outcomes is about ensuring all students have access to the most effective and accurately implemented instructional and behavioral practices and interventions possible. SWPBS provides an operational framework for achieving these outcomes. More importantly, SWPBIS is NOT a curriculum, intervention, or practice, but IS a decision making framework that guides selection, integration, and implementation of the best evidence-based academic and behavioral practices for improving important academic and behavior outcomes for all students.

2. “What Does School-Wide PBIS Look Like at Pioneer Elementary

At Pioneer Elementary all students are taught our school wide behavior and social expectations on the first week of school with follow up lessons taught before or after major school breaks. Often times student who are not following school wide expectations get noticed before the students who are actually doing what is being asked of them. At Pioneer Elementary we recognize and reward students who are following school wide expectations. R.O.A.R cards are earned when a student is recognized for making good choices in the common areas of the school. Students are also awarded R.O.A.R, certificates from their classroom teachers for making excellent behavioral and academic choices in the classroom. Students are recognized for their awards at the morning meetings.



3. What is R.O.A.R.?

R.O.A.R. is a shortened version for our four school rules:

R respectful

On task

Always Safe

Responsible

Pioneer Elementary students are expected to R.O.A.R on a daily basis. R.O.A.R. is to be shown in all areas of the school i.e. halls, the lunchroom, playground, during assemblies, in the classroom, and on the bus. Another great question to ask your student is, “Did you R.O.A.R. at school today?”

R.O.A.R.