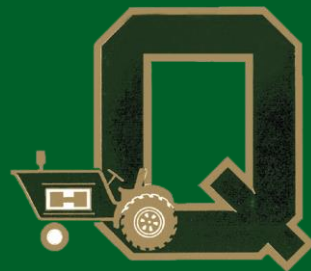




REOPENING QSD SCHOOLS

A Virtual Community Meeting



WHAT CAN WE DO TO REDUCE OUR COMMUNITY SPREAD?

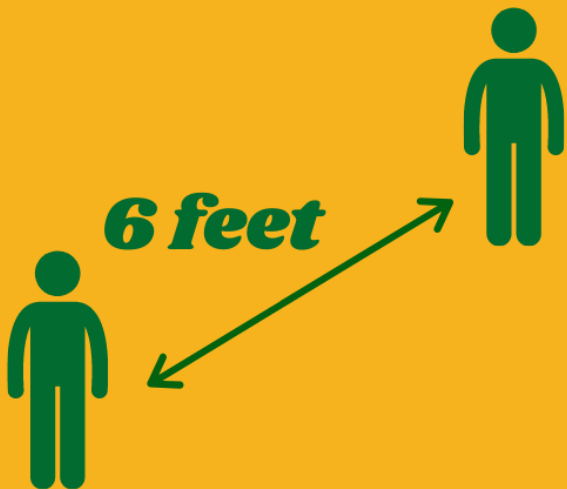


Masks

- Always wear a face covering anytime you are in public or with a group of people outside your household

Hand Hygiene

- Wash your hands often and especially after returning home from work or running errands
- If there's not running water and soap available, use a hand sanitizer with more than 60% alcohol



Social Distancing

- Use physical distancing
- Stay 6 feet away from other people

Social Gatherings

- Avoid social gatherings
- If you do have to gather, limit the size of your group to no more than 5 people outside your household



MEETING GOALS

- **Provide an overview** of the reopening QSD Schools planning process and priorities
- **Communicate key reasons** for a remote start
- **Explain how this fall will be better** than the Spring
- **Collect additional community questions** and concerns to inform future planning
- **Communicate** how you can help!



QUINCY SCHOOL DISTRICT OFFERINGS



- **K-12 Full-Remote Learning-** students are connected to classroom teacher/s and receive daily support. Students are connected to specific classroom peers and teachers.
- **2nd-12th Grade On-line learning-** Students work through a self-paced flexible on-line curriculum, connected with a classroom teacher and receive weekly support.
- **Parent Partnership/Home School Connections-** QSD staff and families work collaborative to provide a program that is facilitated together.
- **QSD Big Picture-** 7th-12th grade project and competency-based learning program based on interests.




QSD PLANNING PRIORITIES

Safety: Keep our students, families, and staff physically and emotionally by following local, State, and National COVID safety guidelines.

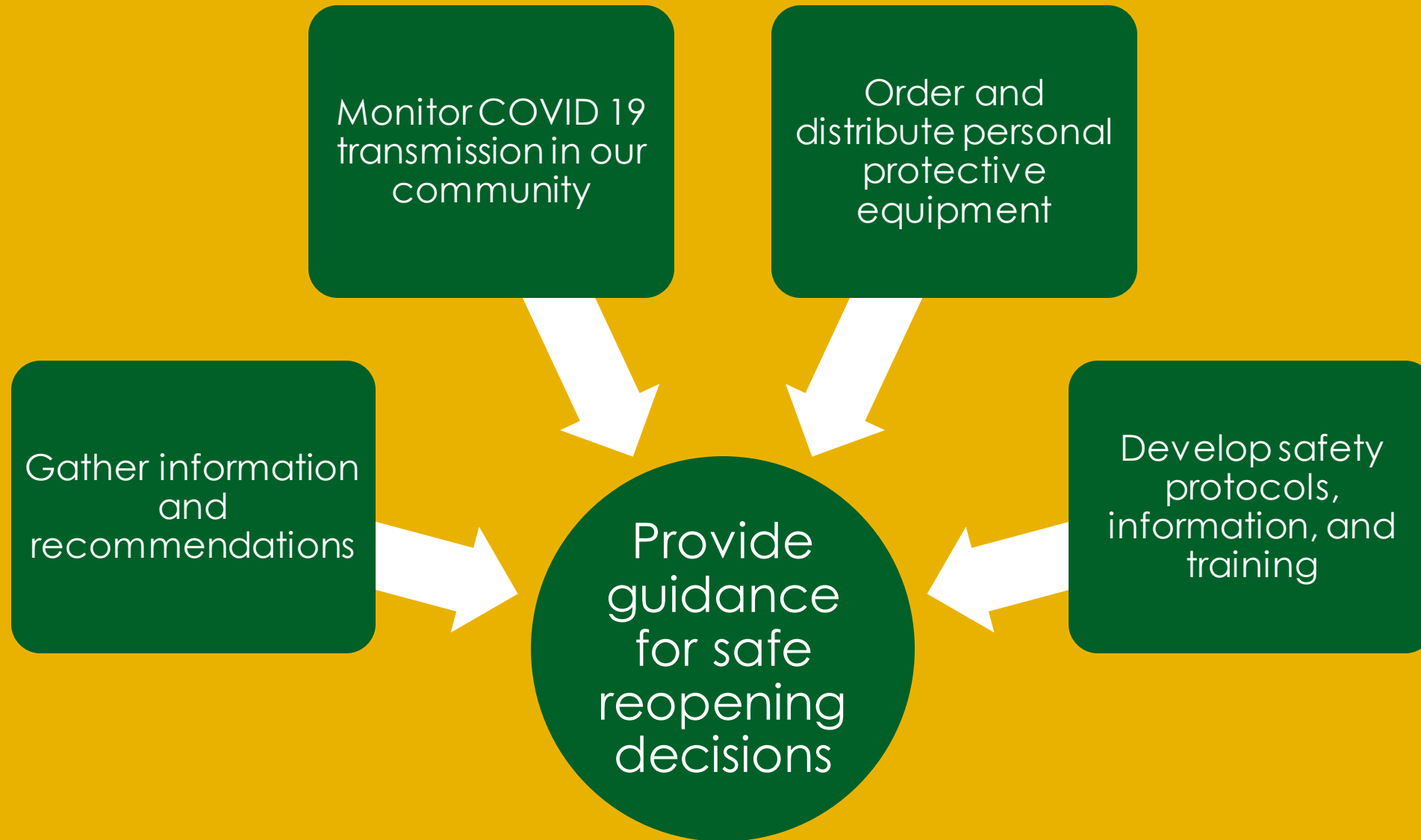
Learning: Create flexible and authentic learning experiences

Support: Provide teachers, students, and their families with the most supportive environment possible to ensure their success.

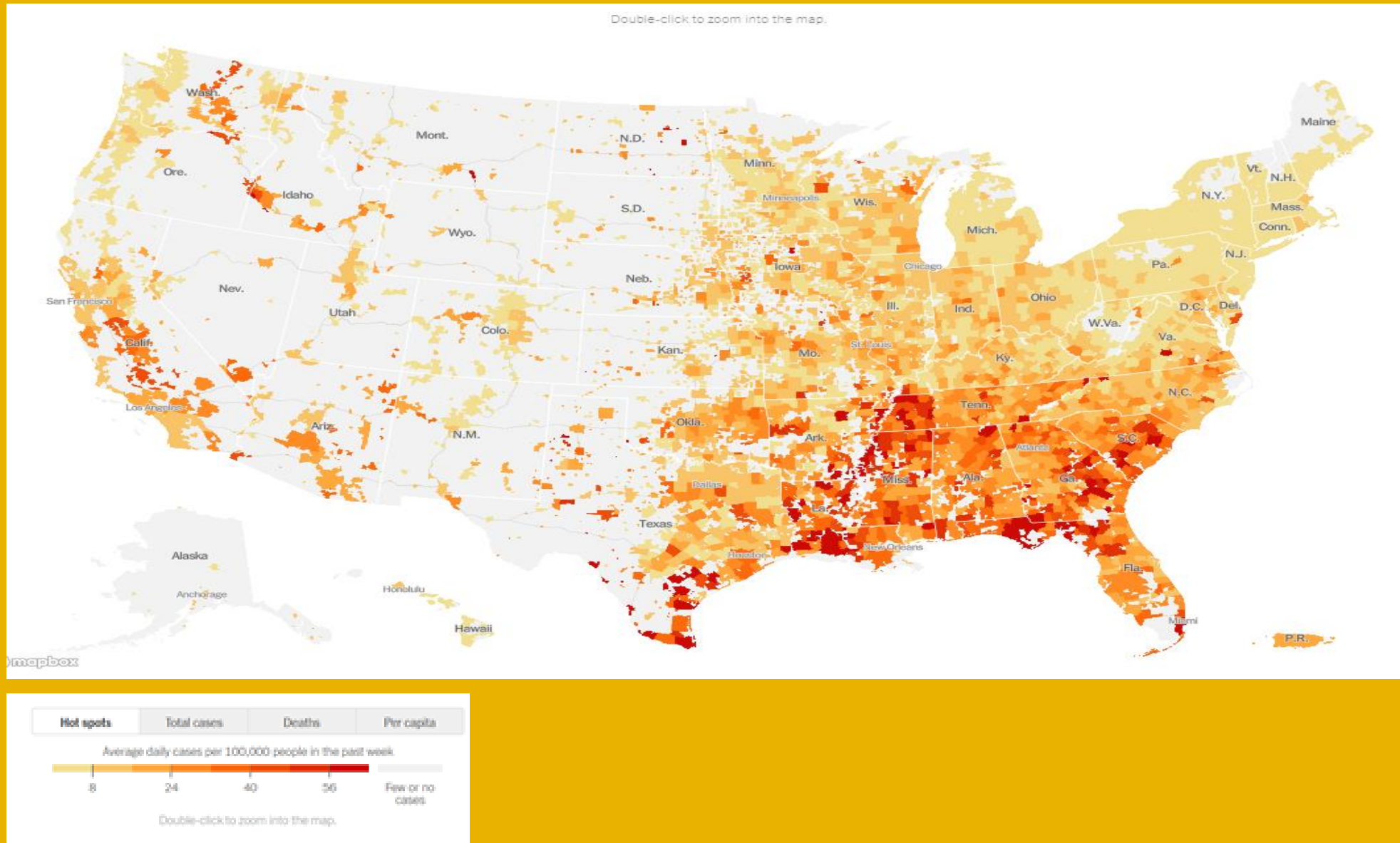
Meet the needs of all our students, including students learning English, students receiving intervention, specially designed instruction, or highly capable services.



HEALTH AND SAFETY TEAM

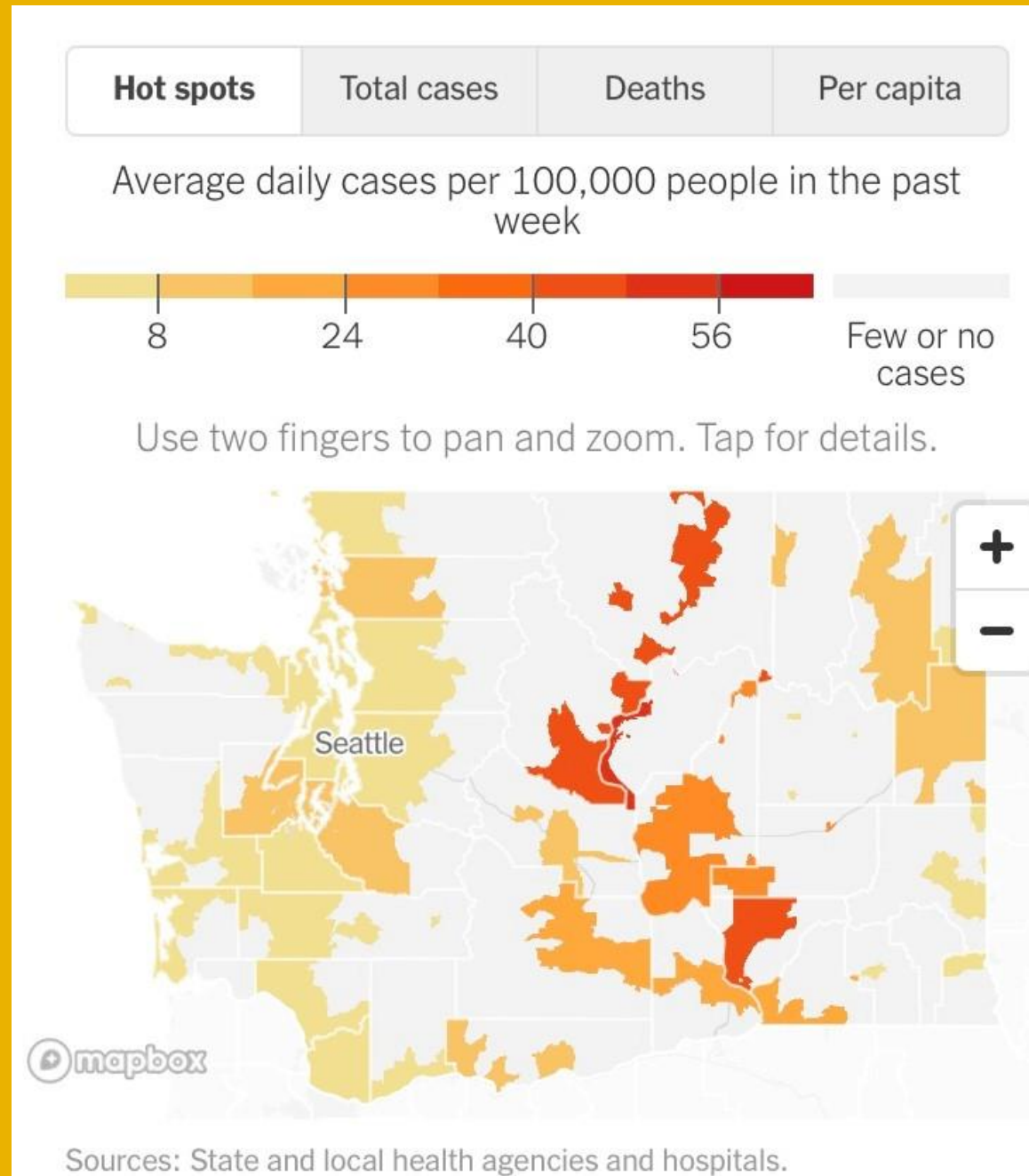


HEALTH AND SAFETY TEAM



Source: [NY Times COVID Hotspot Map](#) August 5th update

HEALTH AND SAFETY TEAM



Source: [NY Times COVID Hotspot Map](#)
August 5th update

HEALTH AND SAFETY TEAM

Reported cases and deaths by county

This table is sorted by places with the most cases per 100,000 residents in the last seven days. Charts are colored to reveal when outbreaks emerged.

Cases

Deaths

Last 7 days

All time

	CASES IN LAST 7 DAYS	▼ PER 100,000	WEEKLY CASES PER CAPITA <div><div></div><div>FEWER</div><div>MORE</div></div>
Wash.	5,253	69	<div><div></div><div>Mar. 1</div><div>Aug. 4</div></div>
Douglas	159	366	<div><div></div></div>
Okanogan	128	303	<div><div></div></div>
Chelan	229	297	<div><div></div></div>
Franklin	252	265	<div><div></div></div>
Adams	39	195	<div><div></div></div>
Grant	172	176	<div><div></div></div>
Yakima	403	161	<div><div></div></div>

Source: [NY Times COVID Hotspot Map](#) August 5th update

RECOMMENDATIONS FROM THE OFFICE OF THE GOVERNOR ANNOUNCED AUGUST 5TH

High Risk Counties

More than 75 new cases per 100,000 residents over a 2 week period

Recommendations for High Risk Counties

- Strongly recommend distance learning
- Strongly recommend canceling or postponing all in person extracurricular activities

AUGUST 3RD UPDATE

COVID-19 in Washington State

County Phases and Risk Assessment

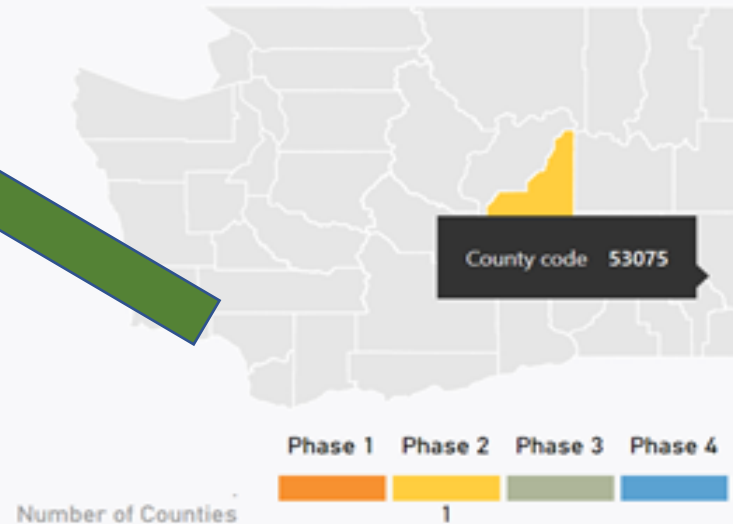
This map shows the current phases and the key metrics used to determine county readiness to move between phases. Select a county to see the status of key metrics for that particular county, or select a key metric for additional detail.

[Learn More](#)

Grant County key metrics - currently in Phase 2

	Value	Goal	Meeting Goal
Rate per 100K of newly diagnosed cases during the prior two weeks	309.9	<25	No
Number of individuals tested for each new case during the prior week	5.5	>50	No
Percent of individuals testing positive for COVID-19 during the past week	18.1%	<2%	No
Percent of licensed beds occupied by patients	61.5%	<80%	Yes
Percent of licensed beds occupied by COVID-19 cases	4.1%	<10%	Yes

Phases by County



Sources: Washington State Department of Health

High risk county = more than 75 newly diagnosed cases during the prior two weeks

Source: [WA COVID 19 Risk Assessment Dashboard](#)

WHAT CAN WE DO TO REDUCE OUR COMMUNITY SPREAD?

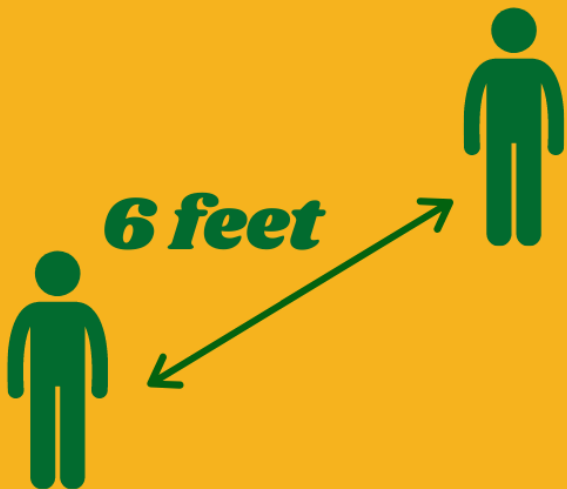


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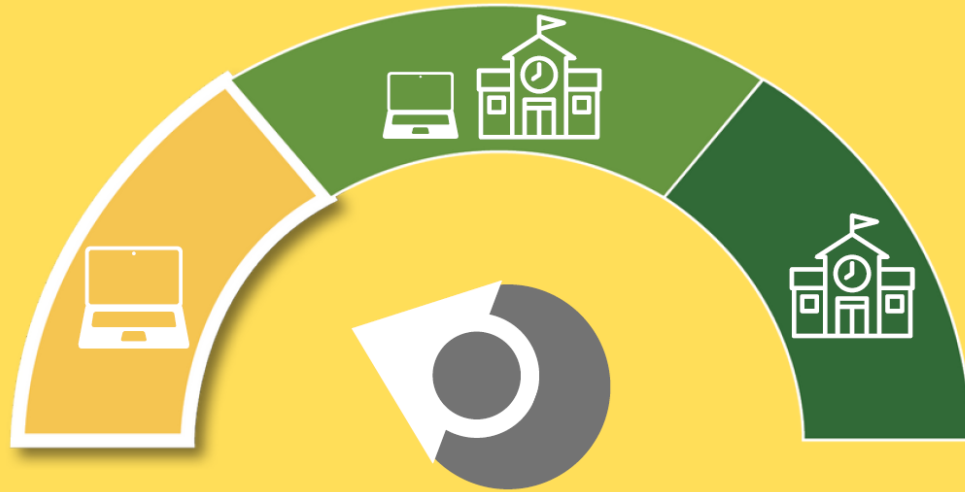
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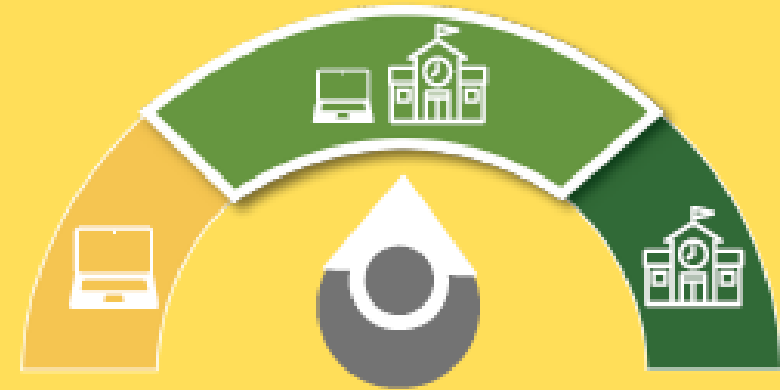


TEACHING AND LEARNING MODELS 2020-21

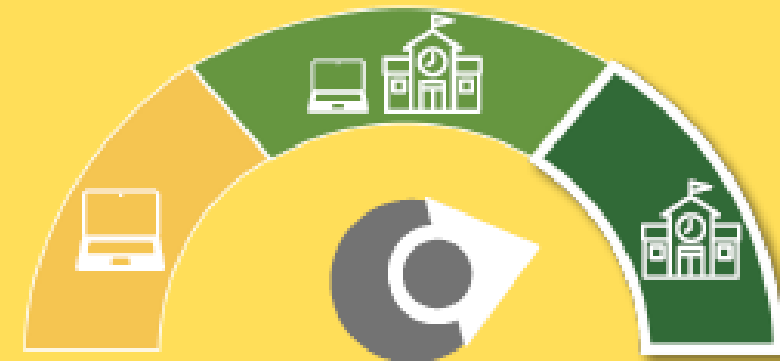
100% Remote Learning



Hybrid Learning



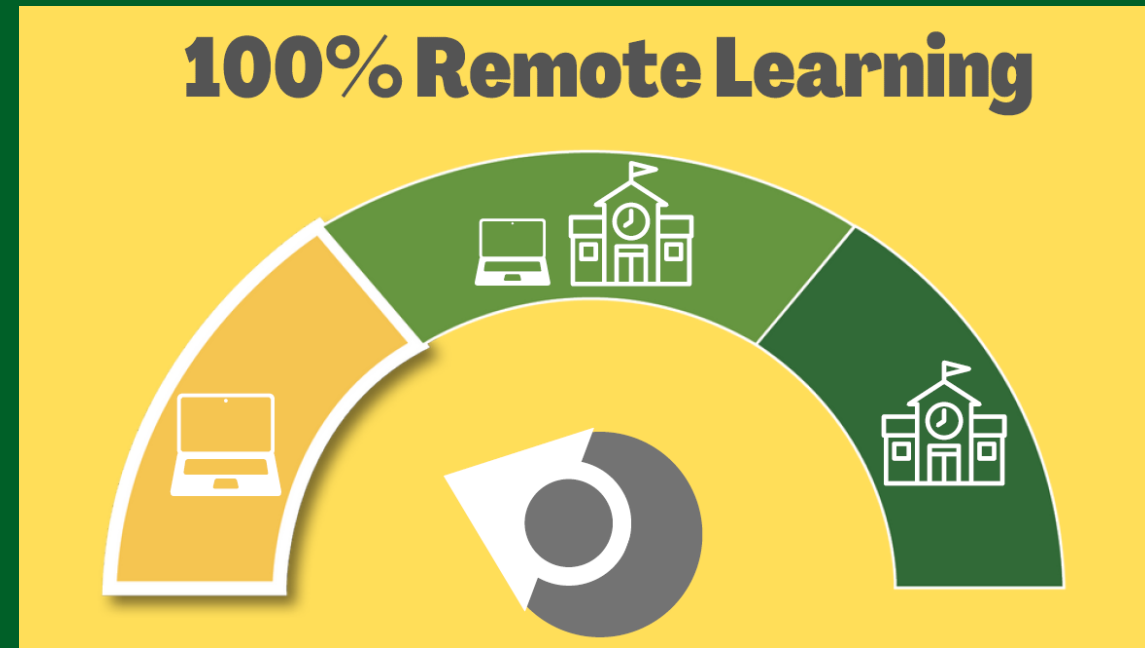
100% In-Person Learning



Learning models were developed to be flexible to changing guidelines.

WHAT WILL BE DIFFERENT FROM THE SPRING?

- More equitable access to learning
- Improved supports for all
- Increased opportunities for academic growth and participation



MORE EQUITABLE ACCESS TO LEARNING



Connectivity

1:1 Chromebooks and earbuds



Common Learning Platforms

Google Classroom



Synchronous Video Tool

Google Meet

IMPROVED SUPPORTS FOR ALL



Supports for Students

- Frequent opportunities to interact
- Reading assistance and English language development supports
- Trained counselor support
- Social-emotional (SEL) check-ins with staff
- Daily advisory courses

SUPPORTS FOR TEACHERS



- Clear expectations
- Teachers in classrooms
- Google Meet lessons at all levels
- Training for all teachers on digital tools
- Added technical coaching and trained digital education leads
- Ongoing professional learning

SUPPORTS FOR FAMILIES



- Technology hotline
- Consistent K-12 tools
- Specialized supports
 - Social workers
 - Parent liaisons
 - Health services
 - Counselors
 - Special Education
 - English/Spanish

INCREASED ACADEMIC OPPORTUNITIES



Time in Learning

- 180 days, about 5.7 hours, 1027 hours annually



Delivery of Instruction

- Live Google Meet sessions
- Lesson videos to access at flexible times
- Opportunities for student discussion/interaction




Participation and Grading

- Attendance recorded daily
- Student feedback and grading practices resume

QUINCY INNOVATION ACADEMY UPDATED OFFERINGS

Quincy Innovation Academy will have updated offerings as well.

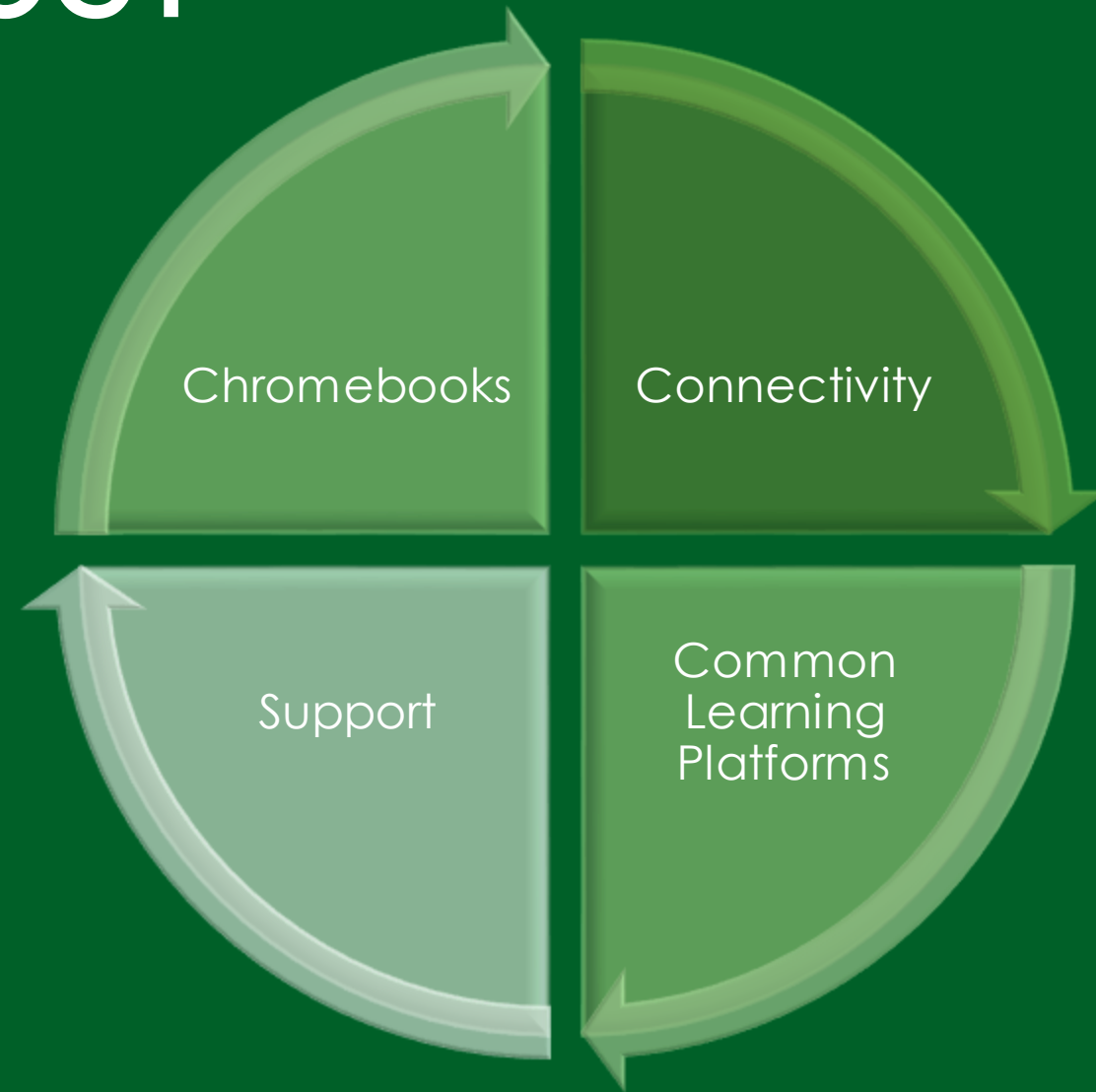
QIA ON-LINE 2ND-12TH GRADE*	BIG PICTURE LEARNING 7-12TH GRADE	PARENT PARTNERSHIP-HOME SCHOOL K-12TH GRADE	OPEN DOOR 16-21- YEAR OLDS
Online program is where students work from home in an on-line curriculum.	Project based programs where students attend classes 8:15-3:30 daily.	In home school instruction for flexible schedule for student led pacing.	Reengagement program for students who are credit deficient.
<ul style="list-style-type: none">• Elementary uses Edgenuity• Secondary uses Apex Learning	Competency based graduation rather than credit or class based.	Staff work with families to develop an individual learning plan.	Multiple offerings for completion of a diploma.
Staff meet weekly with students and families to plan the weeks activities through a learning plan and required hours. (28 per wk.)	Learning through student interests and internships.	Staff work with families to develop lessons to support and monitor progress.	Daily support available from 7:30 a.m.-8 p.m.
Daily support available from 7:30 a.m.-8 p.m.			

**QIA Online is an Alternative Learning Environment at Quincy Innovation Academy. Students work through a self-paced flexible online only curriculum (Edgenuity for 2nd - 5th Grade students and Apex for 6th-12th Grade). Students who are enrolled in QIA Online will not be enrolled in another school in the district or be in a classroom interacting with peers.*

COMMUNICATIONS/STUDENT AND PARENT ENGAGEMENT

- District/Building Communication utilizing bi-lingual support
- Remind
- Student and Family Email
- Social Media (Facebook and Instagram)
- District and School Websites
- Family survey data used to enhance QSD communication
- QSD Partnership Team that prioritizes student and parent voice

TECHNOLOGY



TECHNOLOGY

- **Chromebooks**
 - All Students
 - Includes carrying case and earbuds
 - No fees for accidental repairs or normal wear and tear
- **Connectivity**
 - Reactivating hotspots
 - More hotspots
 - Will individually problem solve connectivity problems
- **Common Learning Platforms**
 - Necessary tools for student success
 - Technology not a barrier to teaching learning
- **Technical Support available in English and Spanish**
 - Helpdesk@qsd.wednet.edu (preferred)
 - 509-787-4571

ATHLETICS AND ACTIVITIES

The WIAA has divided the upcoming athletics calendar into four seasons. Each Season will be scheduled at 70% of contests.

- **Season 1 (Sept. 7 – Oct. 31)** —Schools in Grant County will not be able to offer athletics during Season 1.
- **Season 2 (Dec. 28 – Feb. 27) -- Winter Sports:** Basketball-Phase 4, Wrestling-Beyond Phase 4, Boys Swim-Phase 3, Cheer-Phase 4.
- **Season 3 (March 1 – May 1) —Fall Sports:** Cross Country-Phase 3, Girls Soccer-Phase 3 w/mask, Volleyball-Phase 3, Football-Beyond Phase 4, Girls Swim-Phase 3, Cheer-Phase 4.
- **Season 4 (April 26 – June 26) – Spring Sports:** Baseball-Phase 3 w/mask, Softball-Phase 3 w/mask, Track & Field-Phase 3, Tennis-Phase 3, Golf-Phase 3, Boys Soccer-Phase 3 w/mask.

THANK YOU!

Questions- qsdreopening@qsd.wednet.edu